Language practice

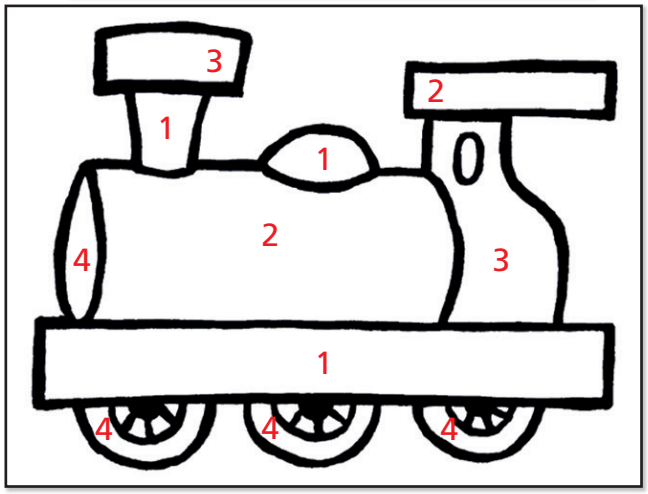
It's a car. It's blue.
Is it a ball? No.
Is it green? Yes.
What's your name?
My name's …

Word bank

car
boat
teddy
train
doll
ball
pink
purple
yellow
blue
white

Look and colour. What can you see?

1 red 2 green 3 orange 4 black



Merit card

Good for you!



English World

Level 1 Unit 1

Home–School Connect

Parent's signature

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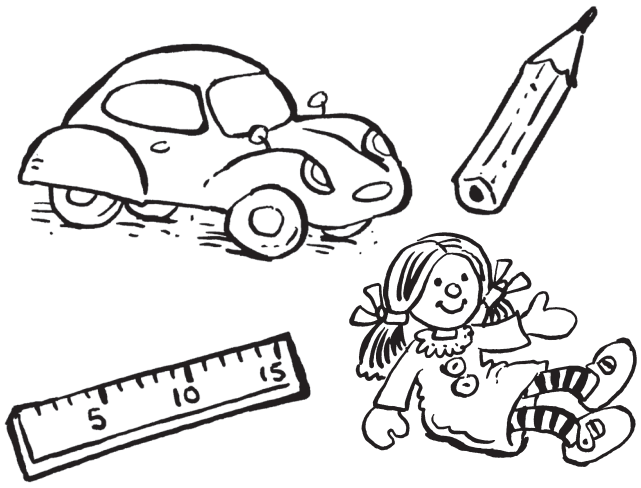
Language practice

Is it red? Yes, it is.
Is it a book? No, it isn't.
What is it?
It isn't a book. It's a bag.

Word bank

bag
pencil
book
rubber
ruler
pen
crayon
chair

1 Colour the school items red.
2 Colour the toys blue.



Merit card

You're great!



English World

Level 1 Unit 2

Home–School Connect

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Language practice

Good morning.
How are you?
I'm fine, thank you.
It is a blue ship.
It isn't a green bike.

Word bank

taxi
lorry
bike
ship
plane
bus
grey
brown
big
small
fast
slow

1 Draw a ship on the sea. Draw a lorry on the road.
2 Point and say.



Merit card

Hooray!



English World

Level 1 Unit 3

Home–School Connect

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What's next?: 'Mr Jolly's shop'



Reading objectives
- read and follow a basic description of school items

Writing objectives
- write simple questions and a basic description

Use of English objectives
- ask and answer *Is it a car? Is it blue? Yes, it is. No, it isn't.*

Listening objectives
- listen and identify objects

Speaking objectives
- ask and answer *What is it? It's a cat.*

Level I Unit 2

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What's next?: 'Good morning!'



Reading objectives
- read and follow a simple description of transport

Writing objectives
- write basic information about transport

Use of English objectives
- describe the colour of objects

Listening objectives
- listen and identify scenes; listen for detail

Speaking objectives
- greet someone politely

Level I Unit 3

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What's next?: 'Bella and Biffo'



Reading objectives
- read and follow two poems with adjectives

Writing objectives
- write capital letters for pronouns

Use of English objectives
- ask and answer simple questions using adjectives

Listening objectives
- listen to a simple description and match it with a picture

Speaking objectives
- ask and answer *Am I Grandma? Yes, you are. No, you aren't.*

Level I Unit 4

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Language practice

She is pretty.
Is he thin? Yes, he is.
Am I Grandma?
No, you aren't.

Word bank

sad	happy
thin	fat
new	old
long	short
funny	clown
pretty	princess

Complete the picture. Write.



He is _____.

Merit card

You're a star!



English World

Level 1 Unit 4

Home–School Connect

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Language practice

How many sweets are there?
There are five.

Word bank

cakes	one
bananas	two
carrots	three
peas	four
grapes	five
peppers	six
beans	seven
melons	eight
ice creams	nine
lollipops	ten

Count and write the number.

ice creams ☐

lollipops ☐

cakes ☐



Merit card

Congrats!



English World

Level 1 Unit 5

Home–School Connect

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Language practice

What are they?
They're flowers.
Happy birthday!
How old are you?
I'm seven.

Word bank

present	cloud
bird	tree
flower	fish
sun	mouse
sky	pond
frog	noisy

Draw and colour a birthday card.

Happy birthday!

Merit card

Tip-top!



English World

Level 1 Unit 6

Home–School Connect

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What's next?: 'Mrs Goody and Pirate Jack'



Reading objectives
- read and follow a simple story

Writing objectives
- write simple questions and statements

Use of English objectives
- use regular plurals of nouns

Listening objectives
- listen to a song and do the actions

Speaking objectives
- ask and answer *How many sweets are there? There's one sweet. There are two sweets.*

Level I Unit 5

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What's next?: 'Happy birthday!'



Reading objectives
- read and follow a simple description of a garden

Writing objectives
- write a simple description of a garden

Use of English objectives
- ask and answer *What are they? They're birds*; use adjectives with third person plural: *We're happy.*

Listening objectives
- listen and match with the correct picture; listen for adjectives

Speaking objectives
- ask and answer *How old are you? I'm seven. We're six.*

Level I Unit 6

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What's next?: 'Where is King Tub?'



Reading objectives
- read and follow a text about a game

Writing objectives
- write questions with *Where?* and use pronouns

Use of English objectives
- ask and answer questions with *Where's …?* and *Where are …?*

Listening objectives
- listen and find the correct sequence

Speaking objectives
- ask and answer about where things are

Level I Unit 7

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Language practice

Where's my box?
It's in the bathroom.
Where are my cushions?
They're on the sofa.

Word bank

bedroom
bathroom
kitchen
living room
stairs
chair
cushion
sofa
TV
table

Draw a room for you.



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Merit card

Hats off!



English World

Level 1 Unit 7

Home–School Connect

Parent's signature

Language practice

I've got a sister.
Have you got a sister?
Yes, I have.
Who is this?
This is my brother.

Word bank

mother
father
brother
sister
grandmother
grandfather
family

Look and tick (✔). Who is in your family? Who is in your friend's family?

	brother	sister	mum	dad
me				
my friend _____				

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Merit card

You're brill!



English World

Level 1 Unit 8

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Language practice

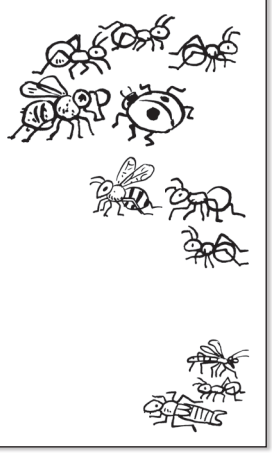
He's got eleven grapes.
Has she got an apple?
No, she hasn't.
I like grapes. How about you?

Word bank

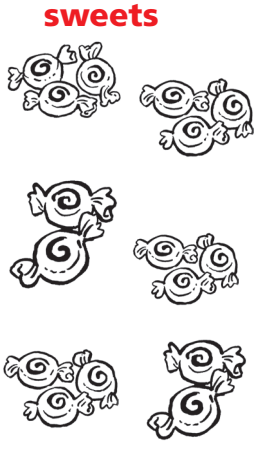
eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

1 Look and count.
2 Draw the right number.

fifteen bugs



seventeen sweets



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Merit card

Smashing!



English World

Level 1 Unit 9

Home–School Connect

Parent's signature



What's next?: 'This is my family'

Reading objectives
- read and follow a description of a child's room



Writing objectives
- write a simple description of your room

Use of English objectives
- ask and answer questions with *have got*

Listening objectives
- listen and identify families and family members

Speaking objectives
- ask and answer about your family

Level I Unit 8

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What's next?: 'Miss Silver'

Reading objectives
- read and follow two poems



Writing objectives
- write adjectives to make a rhyming list poem

Use of English objectives
- ask and answer with *has got*

Listening objectives
- listen to dialogues and identify people

Speaking objectives
- ask and answer about things you like

Level I Unit 9

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What's next?: 'The space rocket'

Reading objectives
- read and follow basic information about the Earth and the sky

Writing objectives
- write a simple information text about the night sky

Use of English objectives
- use *can* for ability and give instructions

Listening objectives
- listen and follow instructions



Speaking objectives
- give and follow instructions

Level I Unit 10

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Language practice

The bird can fly.
Can it sing? Yes, it can.
Can it read? No, it can't.
Stop! Look! Listen!

Word bank

look
go
jump
draw
come
sing
see
count
sit
read
live
fly

What can they do? Tick (✔) or cross (✘). Then write about you.

	fly	jump	sing
			
			

I can _____

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Merit card

Great work!



English World

Level 1 Unit 10

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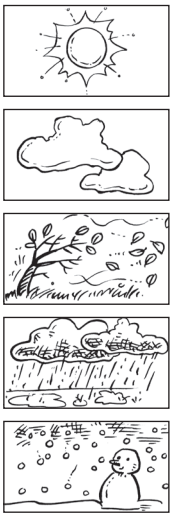
Language practice

I'm making a snowman.
You're playing in the garden.
What's the weather like?
It's cloudy.

Word bank

sunny
hot
cloudy
windy
raining
snowing
cold
snowman
sunglasses
kite

Draw a weather picture.



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Merit card

Superduper!



English World

Level 1 Unit 11

Home–School Connect

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Language practice

He's eating quietly.
They're laughing loudly.
We're jumping slowly.
You're counting quickly.

Word bank

jumping
laughing
singing
reading
drawing
eating
flying
walking
loudly
quietly
quickly
slowly

Complete the picture of the man. Say what he's doing.



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Merit card

You're terrific!



English World

Level 1 Unit 12

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What's next?: 'Up in space'



Reading objectives
- read and follow a description of the weather

Writing objectives
- write a description of a scene

Use of English objectives
- use the present continuous to describe things that are happening now

Listening objectives
- listen to a description and identify characters

Speaking objectives
- take turns when speaking in a telephone conversation

Level 1 Unit 11

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Home–School Connect



What's next?: 'Welcome home!'



Reading objectives
- read and follow a story about a birthday party

Writing objectives
- write a story from pictures

Use of English objectives
- use the present continuous to describe what people are doing

Listening objectives
- listen and sing an action song

Speaking objectives
- use adverbs in a guessing game

Level 1 Unit 12

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What's next?: 'At the castle'



Reading objectives
- read a story about a week's holiday

Writing objectives
- write a story using days of the week

Use of English objectives
- ask and answer questions with the present continuous

Listening objectives
- listen and sequence pictures

Speaking objectives
- play a memory game



Level 2 Unit 1

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